

# 3D VIEW- AERIAL



## Proposals

**V1 Primary School** - As part of the new development external brickwork will largely be retained and made good where required. The timber effect horizontal cladding will be removed and replaced with spandrel panels integrated into new powder coated aluminium windows / curtain walling where cladding is located between windows. Where existing cladding forms the fascia banding it will be removed and replaced with new cladding to give a contemporary feel. This cladding will also be used to form the new entrance canopy tying the new elements into the existing building. New double glazed powder coated curtain walling, windows and doors will be provided throughout the building apart from the Locally listed section which will be retained as existing.

The render finish to the recent building is in relatively good condition. It has however though suffered in recent years due to lack of maintenance and staining caused by poor detailing to the parapets. A new parapet will be installed to help alleviate this issue and the render will be painted. It is the intension that this material palette of brickwork, render, feature cladding and aluminium windows will be inline with that used on the other buildings in the development to tie the school together as a whole.

**V2 Secondary School** - The 3 storey block fronting Lytham Road will be the main new built element in the development with the proposed materials drawing on the surrounding locality as well as the retained buildings on the site. This has lead to a predominantly brickwork facade treatment reflective of the traditional heritage of the site and portraying a strong sense of solidity for the new Academy.

The brickwork facade is broken down with contrasting sections of render splitting the brickwork up into separate blocks, which reduces its imposing nature, but which is also suggestive of the rhythm of the existing building gables. Further interest will be provided through irregular fenestration with a small amount of coloured spandrel panels reflecting the school identity and suggestive of the educational use. Fixed louvers will also be integrated into the head of the fenestration which are required for the ventilation strategy of the building. This whole system will be a powder coated aluminium system to match all other new windows on the development. Larger sections of curtain walling express vertical circulation routes within the building helping users to navigate around the school.

As well as providing shelter for visitors a large canopy to the south west corner of the building helps to define the main entrance and provides a focal point which is clearly visible from the main approach.

The elevation facing into the site incorporates larger sections of render helping to soften the building and its relationship to the more private areas of the site.